

Other

Maryland Local School Wellness Policy

Review of 2021 Triennial Assessment Report

The following is a review of your 2021 Triennial Assessment Report. We hope the assessment process was useful and provided insight on ways to improve and expand wellness strategies for your students and staff. If you should have questions, please contact Leslie Sessom-Parks at leslie.sessomparks@maryland.gov or your program specialist.

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Α.	Gei	neral Information
	1.	LEA name:
	2.	LEA number:
	3.	Report submitted by:
	4.	Date submitted:
	5.	The report includes:
		A written analysis comparing the LEA's wellness policy to a model wellness policy
		Awritten summary of each schools' compliance to the LEA's wellness policy
		Awritten analysis of the LEA's progress in meeting school wellness policy goals
		Verifiable documentation that the wellness policy and policy assessments are available to the public
		Other
	6.	If "other", describe:
	7.	The MWPPP Data Briefing Report was used for the Triennial Assessment report:
		Yes
		□ No

8. If "other", describe:
B. Model Wellness Policy
9. The WellSat 3.0 was used for comparison:
Yes
□ No
Other
10. If "other", describe:
11. Was the strength score equal or higher than that of the State?
Yes
No
12. Was the comprehensiveness score equal or higher than that of the State?
Yes
No
C. Extent of Compliance
13. The compliance of each school/site was assessed:
Yes
No
14. If no, what was the compliance rate?

D. Progress Made in Key Wellness Requirements and Goals 15. All schools have implemented Smart Snacks guidelines for foods sold to students during school day: Yes No 16. All schools ensure access to unflavored water to students at no cost: Yes No 17. The LEA triennial assessment report indicates a number of action steps that were identified in Section 3 of the MWPPP Data Briefing Report to improve their wellness policy: 0 2-3 4 or more 1 E. Comments 18. Identified best practices: 19. Technical assistance recommendations:

Robin Ziegler

Robin Z ler, Director OSCNP

Date

cc: Leslie Sessom-Parks Kate Gingue